

TEA Observation Hours and Reflection
You must have two 15 Hour Observations & two Reflections

Grade Level	Number of Hours
Elementary	5
Middle School	5
High School	5

Guiding Questions for Observations

(The questions below are to guide your thoughts as you observe.)

1. Describe the reading lesson(s) you observed. (What was the topic of the lesson? What type of activity did the teacher use to teach the topic? Add any additional information that will provide insight into what you observed.)
2. Where are most of the students located on the phonological awareness continuum? (early grades only)
3. What teacher actions had the most impact on you?
4. What did you notice about how the students responded to the teacher?
5. How did the instruction differ from the previous grade? How was it similar?
6. How did student knowledge and understanding differ from the previous grade? How was it similar?
7. How did the teacher differentiate (adjust instruction to meet the needs of the students)?
8. What did you notice about differentiation in different grade levels?

Guiding Questions for Overall Reflection

(You will respond to the questions below for your written reflection.)

1. In which grade level could you most easily picture yourself teaching? Why?
2. Which grade level appealed to you the least? Why?
3. Discuss some things you saw (strategies, techniques, activities, etc.) that would be useful in your future classroom.
4. Discuss some things you saw (strategies, techniques, activities, etc.) that you would change.
5. Discuss room design/organization strategies that would be useful in your future classroom.
6. Discuss room design/organization strategies that you would change.
7. Share anything else you would like about your observations.